

Zachary Quaratella

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Areas of Interest:

As an undergraduate, I studied history, particularly focusing on antebellum America. I am deeply interested in the sectional crisis that culminated in the Civil War. Recently, I have primarily studied the education reforms of antebellum New England and their relationship with sectional tensions in the United States. Additionally, I am in the process of becoming a licensed history teacher and I have a passion for both the study and practice of education. I have spent time studying the trials of educating impoverished persons and ostracized groups.

Education:

The College of William and Mary, School of Education (Anticipated May 2014)

Master's of Education in Secondary Social Studies

GPA: 3.7/4.0 scale (only one class completed)

The College of William and Mary (May 2013)

Bachelor's of Arts in History with High Departmental Honors

GPA: 3.7/4.0 scale (magna cum laude)

Grants, Awards, and Honors:

High Honors awarded by the history department for completing a thesis entitled "The Ornament of Human Society: Anti-Southernism in New England Common Schools" (May 2013)

Latin Honors of Magna Cum Laude from William and Mary for sustaining a 3.7 cumulative GPA (May 2013)

Tyler Summer Research Grant (Summer 2012)

Tyler Minor Research Grant (Fall 2012)

Publications and Presentations:

Coauthor of an entry on the Preemption Act of 1841 in the *Encyclopedia of American Imperialism* (To be published)

Presenter at the Honors Symposium at William and Mary (February 2013)

Employment and Experience:

Tribe Computer Store (January 2013-present)

Pre-school Teacher, Inspiring Minds (Summer 2011)

Pre-service Teacher, Phoebus High School (Fall 2013-Spring 2014) – while at Phoebus I taught World History I (inclusion and honors), psychology (AP and general), and observed AP Human Geography. Please visit my website for a complete description of Phoebus and my experience.

Scholarly Memberships:

National Society of Collegiate Scholars (Spring 2011-May 2013)