

Teacher: Mr. Quaratella

Date: March 2014 (Day 5)

Department/Course: Social Studies/Psychology

IVB:

IVB-1.1 Characterize the difference between surface and deep (elaborate) processing.

IVB-1.2 Identify other factors that influence encoding.

IVB-2.1 Describe the operation of sensory memory.

IVB-2.2 Describe the operation of short-term memory and working memory.

IVB-2.3 Describe the operation of long-term memory.

IVB-3.1 Analyze the importance of retrieval cues in memory.

IVB-3.2 Explain the role that interference plays in retrieval.

IVB-3.3 Relate difficulties created by reconstructive memory processes.

IVB-4.1 Identify the brain structures most important to memory.

IVB-5.1 Identify factors that interfere with memory.

IVB-5.2 Describe the strategies for improving memory based on our understanding of memory.

IVB-6.1 Describe the processes that lead to inaccuracies in memory.

Learning Intention/Objective:

TSW complete a unit test that covers the above standards and objectives.

TSW watch an interactive video on memory and fill out a corresponding worksheet.

Essential Question:

When you are aware of the psychological concepts of memory, are you better able to prevent yourself from falling into common memory traps?

Resources:

25 copies unit test

***Brain Games* DVD**

25 copies *Brain Games* worksheet.

Warm-Up/Anticipatory Set:

Brief review for the unit test.

Lesson Learning Activities:

Unit Test: accommodations will be provided as necessary (50 minutes).

***Brain Games* DVD: this movie will be one last attempt to reinforce the concepts of this unit and help the students decompress after their unit test (40 minutes).**

Assessment (include scripted questions):

--Testing--

Closure:

TSW hand in their *Brain Games* worksheet for credit.